

S.V.K.National College of Education, Shimoga

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Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2018-2019

Part – A

AQAR for the year

2018-19

1. Details of the Institution

1.1 Name of the Institution

S.V.K. National college of Education

1.2 Address Line 1

Balrajurs Road, NES Campus

Address Line 2

Shivamogga

City/Town

Shivamogga

State

Karnataka

Pin Code

577201

Institution e-mail address

Nationalbedcollege@yahoo.com

Contact Nos.

08182223407

Name of the Head of the Institution:

Dr K Prakasha

Tel. No. with STD Code:

08182223407

Name of the IQAC Co-ordinator:

Dr Manju N D

Mobile:

9164871674

IQAC e-mail address:

manjundphd@gmail.com

1.3 NAAC Track ID

KACOTE 11708

OR

1.4 NAAC Executive Committee No. & Date:

EC/33/277, 16.09. 2004

1.5 Website address:

www.nesbedcollege.org.in

Web-link of the AQAR:

[http://www.nesbedcollege.org/acaemicdownload/IQAC. 2016-17](http://www.nesbedcollege.org/acaemicdownload/IQAC.2016-17)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	84	2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

16.09.2004

1.8 AQAR for the year

2018-19

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-11 to 2013-14 (30/07/2015)
- ii. AQAR 2005-06 to 2009-10 (30/07/2015)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	GC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University

Kuvempu University

1.13 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="7"/>
2.3 No. of students	<input type="text" value="49"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="10"/>
2.6 No. of any other stakeholder & community representatives	<input type="text" value="50"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="130"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders : No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Seminar on Science
2. Seminar on awareness about voting.
3. Dream-a-Dream

2.14 Significant Activities and contributions made by IQAC

- Prayer, new paper reading, English assembly talk, & TET preparation.
- Quality Assurance initiative through Seminars (as mentioned above)
- Encourage teachers to adopt constructivist approach in classroom.
- Encouraging faculty members to contribute publications to journals in international and national level.
- Encouraging faculty members to participate in national & international Seminars, workshop & symposia.
- Dream –a-Dream programme –skill development programme.
- Greater focus on ICT based learning
- Workshop on how to face competitive exams.
- Orientation programme about Internship.
- Workshop on Micro Teaching skill practice.
- Celebration of International Yoga Day
- Teachers Day Celebration
- Conduct workshop on competitive exams.
- Celebrate Dr B.R Ambedkar 127th Birth Anniversary.
- Celebrated World Hemophilia Day.
- Celebrated World Environment Day
- Conducted awareness programme Agriculture on the occasion of N D Sundresh Birthday.

- Conducted a workshop on opportunities after completion of Teacher Training.
- Conduct Special Lecture on awareness of HIV/AIDS prevention and prevention of women's Harrasment in working place
- Conducted awareness and demonstration programme on Bio-Diesel
- Medical check-up programme for student teachers
- Welcoming 1st Sem B.Ed Students and sendup to 4th Sem b.Ed Students.
- Conducted interview for 4th sem B.Ed students
- Conducted awareness programme on First Aid and functions of Yuva Red Cross.
- Conducted Voter's awareness programme
- Conducted Water awareness Programme and organised demonstration programme on Water source identification.
- Celebrated Sarvodaya Day
- Conducted workshop on personality development.
- Conducted awareness programme about Kasnuru Mangana Kayile(KFD) and prevention of HIV/AIDS.
- Conducted a special programme on "Vartamanakku Vachana Sahithya"
- Celebrated world consumer rights day and give awareness on Trusted smart products.

2.15 Plan of Action by IQAC/Outcome : The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organization of orientation Programme	To Help the students in developing knowledge and understanding towards Internship
To Enrich Library	Purchased new library books as per revised curriculum. Using e-lib software for accessing issuing books to students & facilities.
Procuring students feedback	Feedback about the college and teachers was taken from students.
Introduction of placement cell	Better placement of B. Ed qualified students.
Yoga classes	To make students mentally physically healthy and strong
Psychology practical classes	To make students psychologically healthy and strong.
Theatre Activities	To make them to perform better in teaching.
ICT based workshop & computer practical classes	To use computer in day to day teaching in the schools. How to prepare result, store information, PowerPoint & slides preparation.
Moring assembly & new paper readings	To up date general knowledge related to the country and world To inculcate good moral values through morning prayers.
Assembly Talk	To develop fluency in English and get good placement.
TET questions in Assembly	To update knowledge about teacher eligibility test and clear TET for getting placement.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Meeting were held.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01		-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01		-	-

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 Semester in a year
Trimester	
Annual	2 year B.Ed

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision has been done as we are shifted from one year to two year B.Ed Programme.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

K.S.O.U. Study centre for B. Ed Course.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	05	01	--	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	4	1	-	-	-	-	-	6	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	1	4
Presented papers	6	5	
Resource Persons		4	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Greater use of ICT in the classrooms .
- LCD power point presentation was practiced by the teacher Educators in their respective subjects.
- Emphasis given on the preparation of academic calendar before commencement of the semester.
- Innovative methods like role play, problem solving, theatre etc., they practiced these innovative methods in their respective subjects.
- Emphasis given on the Training courses for T.E.T. exams preparation.
- Motivated the students for self learning as well as group teaching during the actual school teaching(Internship)
- Psychology practical's were conducted for the personality development of the students.

2.7 Total No. of actual teaching days During this academic year

100/ sem

2.8 Examination / Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, As per the rules and regulation of Kuvempu University, Karnataka.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

100%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	35	33	2	--	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Student feedback is analysed the management interact with the students and parents.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	06	-	4
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted by Dr K Prakasha is the convener. All PhD holders are the members. The committee encouraging other to register for Ph. D. The college as applied for research centre.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

Who are Ph. D. GUIDES

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. Of Awards won in NSS:

University level State level

National level International level

3.24 No. Of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Conducted citizenship training camp for students.

To conduct awareness programme on HIV/AIDs

Cleaning the college surrounding as a part of swachha Bharath Abhiyan.

Celebrate Farmer Day to encourage and respect farmers.

Planting the tree on the occasion of world environment day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others (Library)			UGC	

4.2 Computerization of administration and library

1. Computerization as well as manual administration is in practice.
2. E-library has been installed.
3. Internet facility for staff as well as students is available in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18,836	11,62,957.21	345	52,270.00	19181	12,15,227.21
Reference Books	44	14,940.00				
e-Books						
Journals+ Magazines	12	9,941.00				
e-Journals						
Digital Database(E-lib)		4,500/-				
CD & Video	70					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	1	1	1	1	3		
Added								
Total	43	1	1	1	1	3		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

ICT is a subject taught in B.Ed. course.

Library and office has computers with internet facilities.

Wi-Fi enabled campus.

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	72993.00
iii) Equipments	6585.00
iv) Others	-
Total :	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Grievance Redress cell has been setup for listing and execution of complaints of students.
2. Placements cell has been setup to provide placement service to B.Ed students.
3. Medical health check up programme.
4. Co-curricular and cultural events were organised.
5. Periodical seminars and workshops were conducted for B.Ed students.

5.2 Efforts made by the institution for tracking the progression

Alumni association to have at least one meeting in a academic year. 2 meeting held.
 All possible support is extended to the weaker students to consult their teachers.
 The college maintains a discipline register where a number of disciplinary rules and regulations to be followed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50			

(b) No. of students outside the state

01

(c) No. of international students

No

No	%
02	

Men

No	%
47	

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
02	07	01	37	--	47	8	9	3	29	---	49

Demand ratio:

Dropout :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The college provide Coaching classes for NET, SLET and CET examination.
2. Personality development and spoken English classes were attended by number of students.
3. The library provide the books required for preparation for competitive examination.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET

02

SET/SLET

01

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

1. Counselling is provided to the students who are identified by the teachers during class hours follow-up procedure are initiated to achieve desired results.
2. Counselling cell which counsels the students regarding career opportunities.

No. of students benefitted

100

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	25	07	13

5.8 Details of gender sensitization programmes

1. Conducted a Medical test to all female students awareness camp was conducted for the female students.
2. World health day has been celebrated with Kshema trust.
3. women's day was celebrated under the guidance and supervision of the women cell of the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	88	769628.00
Financial support from other sources	4	80000.00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs :

State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : - Our College enjoys the privilege of securing excellent results and stand top among Kuvempu University B.Ed. colleges and we want to maintain the same, we want to be one of the Best colleges in the states.

To produce competent and creative teachers with high mind values.

Mission :- To provide the best possible curriculum for the B.Ed. course.

- To impart the quality education to meet the needs and leakages of global environment.
- To establish a well equipped computerized library with all necessary auxiliary facilities.

6.2 Does the Institution has a management Information System : Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is planned by University. The college implement it in strict accordance with the existing rules and regulations.

Workshop on Micro-teaching skills

6.3.2 Teaching and Learning

ICT enables teaching, remedial classes are conducted to the backward Students, coaching classes conducted to develop the communication skills of the students. Teacher educators have conducted orientation programme about intership programme(IV sem students)

6.3.3 Examination and Evaluation

Internal examinations are conducted as per as the instructions of the University (Academic calendar attached) University examination was conducted as per as norms and regulation of the Kuvempu University.

6.3.4 Research and Development

*Publish in research paper in state, National and International journals.

* classes are engaged with the help of Smart classes Multimedia class room, Multimedia projector and Audio visual theatre , teacher are encouraged to pursue research degrees.

* Small action research, case studies projects are conducted.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a facility of library cum reading room which is maintained in a immense hall.

Books are brought for the new course commencing from the academic year, ICT enabled teaching practiced.

6.3.6 Human Resource Management

One teacher for one subject in the class has been maintained throughout the academic year 1:1:1 however more teaching are interested with the responsibility of sharing one paper owing to vast syllabus teaches are given additional charge for curricular and co-curricular activities along with the administrative support.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment are done as per the NCTE and UGC norms.

6.3.8 Industry Interaction / Collaboration

The college is collaborated with schools and educational institutes for placement, academic exchange and intership activity.

6.3.9 Admission of Students

Admission done as per the University norms and Government order, Admission to Management and Government seats are also done as per the University norms (Kuvempu University, Shimoga, Karnataka)

6.4 Welfare schemes for

Teaching	There is a NES employees association and NES having co-operative society which caters the financial and housing need of the teaching and Non-Teaching Staff.
Non teaching	Non teaching staff and students there is cleaning established inside the NES campus for treatment. ESI facilities provided and Provident fund have been given.
Students	Scholarships, canteen, pure drinking water, clinic, sports, hostel, campus recruitment facilities are provided.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		Department of DCE		Principal
Administrative				Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes

Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Bar coding , Xerox copies are provided to the students. Examination is conducted as per the norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

University permits those colleges which are suitable

6.11 Activities and support from the Alumni Association

It extends whole hearted support to the entire proposal put forwarded by the College, Management, meant for the development of the Institution.

6.12 Activities and support from the Parent – Teacher Association

The awards and scholarship given by the parent-teacher association every year helped to generate healthy competition among the students and all departments' conducts class wise open forums after internal examinations.

6.13 Development programmes for support staff

Recreational club name NES, Nature awareness and adventure club constituted has been instituted for both the faculty and Non-teaching staff of the colleges of NES.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green clean campus drive is contain to make the campus Eco friendly various awareness programmes relating to environment protection have been conducted. A tree plantation programmed isorganised in the college campus every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Thoughts for the day,
Seminars , Group discussion and brain care practical in the class room for curricular transaction
Personality Development programme.
Students are encouraged to participate in co-curricular activities
Citizenship training camp for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The plan of action during beginning of the academic year has been successfully initiated and completed accordingly to best practices of the institution.

1. Programme regarding communication skills.
2. Celebrating National and other important days
3. Annual Calender of events were prepared.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

COP, Skill based teaching, Students centred approaches practiced

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Environmental awareness programmes were conducted.
- College maintains cleanliness and environment protection.
- Availability of pure drinking water, classroom neatness and Dust free environment.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

Parent teacher Association , Additional Skill Acquisition Programme (ASAP) permanent appointment processed to fill vacant positions. Easy accessibility to college, women's development programme, NCE alumni association, safety and security for hostel inmates, canteen facilities, women friendly campus ,Eco friendly campus active participation of students in cultural activities and the use of library software.

Weakness:

- ❖ Unable to collaborate with foreign institution
- ❖ Unable to bring research centre as there are more number of research awareness among teachers.

Opportunity: -

- ❖ To form a placement cell, with the help of NCE Alumni association
- ❖ Support financially weak and deserving students
- ❖ Guidance for interested and deserving students for jobs and higher education

Threat :-

- ❖ Financially backward students & subsequent dropouts
- ❖ Lack of finance to pursue higher education
- ❖ Family problem leading to dropout students.

8. Plans of institution for next year

Painting should be done for the entering year.

To start research centre.

To organise cultural programmes such as Teacher's Day, Annual Function and farewell.

Name & Signature of the Coordinator

Name & Signature of the Chairperson

Dr. K.Prakasha

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
